



INTERNATIONAL BRITISH EDUCATION

# SIXTH FORM PROSPECTUS

The right choice for post-16 learning

# 2024-2025



# WINGATE SIXTH FORM

You have reached an important crossroads in your life. We hope this prospectus helps you make the right choices.

Joining our Sixth Form means you being a part of the drive and commitment by staff and students to make Wingate Sixth Form Study Centre an environment of excellence for advanced learning.

You will find a constructive atmosphere, one where we are determined to ensure that your time here is successful and you achieve the best academic results you can. Part of our school ethos is that we are a family and as such, we help and support each other. This means that the student, the school and parents work together. Our approach is transparent and we will discuss student progress together on a regular basis.

Wingate Sixth Form is completely selective. An invitation into the Sixth Form is formally made on an individual basis taking into account not only academic achievement but also punctuality, attendance, work ethic & attitude towards study and behaviour.

Studying Advanced level subjects is not always the right environment for a student. We will tell you if we feel this is the case. It is not automatic that a student passes from Yr 12 to Yr 13.

All AS & A Level and BTEC courses are academically demanding, they require success at IGCSE and you will need a minimum of 5 9 to 4 grades to include English as a First Language and Mathematics. Some subjects require a minimum entry level of 9 to 7 grades.

Entering Wingate Sixth Form is a big step. There are lots of challenges and opportunities, many exciting and many demanding. Although you are expected to be responsible for managing your time, any non-contact lessons should be considered to be an extension to your lessons and the time used for personal further study. This will give you the opportunity to develop independent study skills, further your curriculum studies, research career options, take online courses and undertake school-based work experience. Project work is a feature of many A Level and BTEC courses and you will be expected to complete this work in these study times or, if you are working in a team, you can work together in the Sixth Form Study Centre or timetabled study rooms. There are also classrooms allocated for silent study. You will be expected to take responsibility for your own learning with the help, advice and support of your teachers, tutors and supervisors.

Alongside your studies you will have the opportunity to take on a range of responsibilities such as organising charity events or assisting with activities in school. Indeed, the expectation is that you do carry out extra-curricular activities based on your interests and future plans. We actively encourage you to undertake work experience during the holidays. These enhance your university or job applications and help make you a 'well-rounded' individual.

For new students whose first language is not English and who may find the technical English language too difficult to study at Advanced level, we may be able to offer a place in Year 11. This will give you the opportunity to study a number of IGCSE subjects where we expect you to achieve at least a level 5 in First Language English, Mathematics and other chosen subjects. This option allows you to improve your English skills and also introduces you to the technical terminology that is a part of all subject examinations. The following year, you may be eligible to begin your studies for AS & A levels in Year 12 but under the same criteria as all other students.

For Wingate students coming through from Year 11, you will have to meet the subject grade requirements stated in the prospectus for the subjects you wish to study. You may be given the opportunity to retake Year 11 as a Year 11 student to improve your grades, leading to the Sixth Form the following year (subject to the conditions stated above).

You can find out more about subjects and courses from your teachers, from the information in this booklet, the school website [www.wingateschool.com](http://www.wingateschool.com) and by researching on the internet.

The Sixth Form Study Centre has been set up to facilitate and support academic study. You should understand that we are a school and not a College. As such, you should think of Year 12 as an extension of Year 11 where the strict dress code and school rules must be adhered to.

# DRESS CODE

There is a strict dress code in the Sixth Form. The following is compulsory for all Year 12 Students from September 2024. Remember, Wingate is a school, not a college:

- Students must wear the Wingate Sixth Form Polo Shirt
- A plain grey sweatshirt or jumper. It must be plain and smart enough to be worn out of school should you wish. No other sweatshirts or jumpers are allowed
- Black, dark blue or grey coloured trousers or knee length tailored shorts for male and female students
- **ABSOLUTELY NO HOODIES, NO DENIM CLOTHES OR RIPS IN TROUSERS**
- School sports kit can be worn and training shoes can be any reasonable or neutral style or colour. The school tracksuit can be worn in cooler months
- Rules on hair for students remain as they are in the Seniors. Females may wear their hair down but the rules remain the same on colour
- Students should have, tidy hair male students should be clean shaven
- Students can wear 2 small stud earrings per ear. No other visible piercings or visible tattoos are permitted.
- Nails can be painted but of a reasonable length not 'talons'! Especially for those students choosing to take the sports Leaders Course.
- One necklace and 1 wristband or bracelet is permitted.
- Makeup should be kept to a minimum
- The Sports Leaders t-shirt and shorts are also available from the uniform shop

Students not respecting the dress code, will be given 1 warning. Subsequent breaches will mean students are sent home to change. If any member of staff deems your dress to be inappropriate, then it is inappropriate. A persistent lack of adherence to the dress code will result in disciplinary action as per the School Behaviour Policy. If you are not sure – **don't wear it!**

**Chromebooks/Laptops and Mobile Phones:** Students are permitted to use their own Laptops/Devices but must adhere to the Wingate Online Safety Policy. Mobile phones are banned in the main school area and may only be used at break and lunchtime in the Sixth Form. Mobile phones seen or used outside of these times will be confiscated. Mobile phones are not to be used as a substitute for a chromebook **at any time**. Creative subjects may choose to use Apple Macbooks.

**Attendance:** Regular attendance and punctuality are critical to your success. 100% is always the target but 95% attendance is the minimum. Below 90% will adversely affect your academic progress. Punctuality is also very important with Year 12/13 students having registers taken at 08.55 each day. Year 12 students are not allowed to leave the school at any time during the school day except on a Friday afternoon when, if they have no scheduled lessons, may sign out and leave school. Year 13 Students will be given the privilege of leaving school for lunch. Any student leaving the school for a legitimate reason i.e. medical appointment, must sign out at the school office and back in again on return.

**Driving Licence:** If students drive their own vehicle to travel to and from school, they are not permitted to transport other students within the school day. This is considered a serious breach of Health & Safety and any students ignoring this rule will be suspended from school.

**Part-time students:** Students are considered part-time if they only study 2 AS (IAS) or 2 A2 (IAL) Level subjects. If studying a third but as an external student (e.g. Art) this does not contribute and you remain as a part-time student. This means that you are allowed in school for your lessons and any study or bridging lessons agreed by your tutor or Mrs Tolfrey. The remaining lesson times you are not allowed in school. However, students can opt for a smaller payment which allows them to be considered as 'full-time'. This cost can be found in the fees section. However, students who opt for this extra payment must be aware that full-time means exactly that and are under the same rules as all other full-time students.





# A GUIDE TO LIFE IN WINGATE SIXTH FORM

## **A helping hand**

Your teachers are here to help and support you through your studies. They are all highly qualified and skilled in their fields and will offer professional guidance and monitor your progress closely.

You will have regular discussions with your tutor about your progress, as well as support in your career planning. Whatever your next destination is to be - employment, training, college or university, there will be support and advice available.

Wingate Sixth Form is small enough for you to mix easily and get to know staff well, yet equipped to offer you a range of opportunities with quality teaching.

## **Regular monitoring of progress**

Assessments are made on a regular basis. This is to ensure that you are coping with the workload and making good progress. Any problems will be raised swiftly with you and your parents. There will be regular communication with parents to ensure that they are kept fully informed of your progress.

## **A place to study**

The Sixth Form Study Centre is a learning environment. Students are expected to establish the right work ethic early in their sixth form studies. Good AS level grades are the basis and requisite for good A2 level results which will lead to university places for those that choose to follow that route. Printer facilities and Internet access are available.

## **Extra-curricular activities**

We run the internationally recognised Sports Leaders Award. This course teaches students leadership and team building skills vital in the modern World. In previous years, Sports leaders students from Wingate have achieved the highest marks in Europe. We also encourage students to get involved in useful activities such as mentoring, helping younger children or helping within the PE department. We try to give them exposure to the world outside Wingate by talks from outside speakers and trips designed to develop their global awareness. Additionally, we give students the opportunity to take part in fundraising activities though this will depend on Covid-19 constraints.

## **Extended Project Qualification (EPQ)**

Students have the opportunity to access this qualification which helps students develop and demonstrate their project management skills and provides opportunities for extended writing, both of which are highly valued for progression to higher education and employment.

Students can tailor their project to fit their individual needs, choices and aspirations with the agreement of their centre. The outcome of the project can be a design, performance, report, dissertation or artefact.

## **Mentoring and support:**

There is an established mentoring Scheme in the Sixth Form and students have access to their Tutor or subject teachers. Students can also discuss issues with Mrs Finnie who is the school Wellness and Wellbeing mentor. Progress reviews are also carried out with students. These help identify areas of good working practices and also areas where improvements to work habits, personal organisation and progress can be discussed. Our aim as a school is to support you in maximising your potential. We expect a strong degree of self-discipline when it comes to learning and encourage you to be responsible for your own behaviour and work ethic.

Every week there is a Personal Development Planning session, where in Year 12 we cover topics such as: time management; revision strategies and study skills. Towards the beginning of the third term students start to focus on career options and job opportunities linked into university courses in the UK, Spain, Europe and world wide. This of course culminates in University applications for the Year 13 students. Unifrog© is a software programme we use for careers guidance and many other functions including preparing students' Personal Statement for UCAS or university applications across the world. Students will learn more about this in Year 12 PDP lessons.



# CHOOSING SUBJECTS

Think carefully about which subjects to choose. Clearly, enjoyment of, and ability in a subject is of crucial importance; remember you will be specialising in it for two years. Some subjects are a more advanced continuation of your IGCSE studies while others will be new to you. Find out more about these subjects before deciding which to take. Talk to the relevant teachers', speak to students already studying it and do some research about the topics you will cover.

You can study full-time or part-time, though full-time is preferable in Year 12. Full-time students may take full advantage of all facilities on site. Part-time students are only in school for their lessons and agreed timetable.

## **The Advanced Courses**

Full-time students will normally study four subjects at AS level in Year 12, selecting three of these to continue at A level in Year 13. Students tend to choose related subjects at AS/A level. BTEC Level 3 Courses are equivalent to 3 A levels but students may wish to opt to study a further A level. Of course, students are free to choose whatever combination suits them, dependent on timetable restrictions (see Subject Choice below). Take advice on which subjects would suit you and which would fit your career ambitions. They also depend on your IGCSE results.

## **AS and A Level Subjects for September 2024**

You need the equivalent of at least five IGCSEs at level 9 - 4, to take BTEC, AS and A levels in Year 12. However, some subjects require the equivalent of at least a level 7 at IGCSE to access the course.

### **Biology:**

Students sit the Edexcel International Advanced Level (IAL) in Biology which is available for International centres only. This qualification contains a written exam instead of coursework. This subject lays the foundation for a wide variety of further studies in Biology based Sciences, from Medicine to Marine Biology.

The IAS has 3 units which are assessed by written exams, Unit 1 will be assessed in the January exam series and Units 2 and 3 in the June exam series:

Unit 1: Molecules, diet, transport and health

Unit 2: Cells, development, Biodiversity and Conservation

Unit 3: Practical Skills in Biology I

The IAL consists of 3 more units which are assessed by written exams, Unit 4 will be assessed in the January exam series and Units 5 and 6 in the June exam series:

Unit 4: Energy, Environment, Microbiology and Immunity

Unit 5: Respiration, Internal Environment, Coordination and Gene Technology

Unit 6: Practical Skills in Biology II

**Entry requirements:** [The equivalent to Level 7 or higher in IGCSE Biology and a level 6 and above in IGCSE Maths.](#)

**Chemistry:**

Students sit the Edexcel International Advanced Level (IAL) in Chemistry which is available for International centres only. This qualification contains a written exam instead of coursework. This course provides the foundation for further careers in everything from Medicine to Architecture and Engineering, providing the essential link between Biology and Physics.

The IAS has 3 units which are assessed by written exams, Unit 1 will be assessed in the January exam series and Units 2 and 3 in the June exam series:

Unit 1: Structure, Bonding and Introduction to Organic Chemistry  
Unit 2: Energetics, Group Chemistry, Halogenoalkanes and Alcohols  
Unit 3: Practical Skills in Chemistry I

The IAL consists of 3 more units which are assessed by written exams, Unit 4 will be assessed in the January exam series and Units 5 and 6 in the June exam series:

Unit 4: Rates, Equilibria and Further Organic Chemistry  
Unit 5: Transition Metals and Organic Nitrogen Chemistry  
Unit 6: Practical Skills in Chemistry II

[Entry requirements: The equivalent to Level 7 or higher in IGCSE Chemistry and a level 6 and above in IGCSE Maths.](#)

**Physics:**

Students sit the Edexcel International Advanced Level (IAL) in Physics which is available for International centres only. This qualification contains a written exam instead of coursework. The course will enable students to acquire sufficient scientific understanding to continue with further studies in subjects such as IT, Engineering and Maths as well as Physics.

The IAS has 3 units which are assessed by written exams, Unit 1 will be assessed in the January exam series and Units 2 and 3 in the June exam series:

Unit 1: Mechanics and Materials  
Unit 2: Waves and Electricity  
Unit 3: Practical Skills in Physics I

The IAL consists of 3 more units which are assessed by written exams, Unit 4 will be assessed in the January exam series and Units 5 and 6 in the June exam series:

Unit 4: Further Mechanics, Fields and Particles  
Unit 5: Thermodynamics, Radiation, Oscillations and Cosmology  
Unit 6: Practical Skills in Physics II

[Entry requirements: The equivalent to Level 7 or higher in IGCSE Physics and a level 6 and above in IGCSE Maths.](#)

### **English Literature:**

We study the Edexcel English Literature syllabus to make the transition from IGCSE to AS level seamless and offer an engaging selection of highly-acclaimed texts. IAS and IAL Literature consist of an in-depth study of prose, drama and poetry set texts. In Yr 12, students prepare for and sit two exam papers, studying the following: a collection of post-2000 poetry (Poems of the Decade); a modern novel (the Kite Runner); and two plays (Death of a Salesman and Othello). In Yr 13, students study for a further two papers, covering the following: post-1900 unseen poetry; two prose fiction texts for comparison on a given theme (The Handmaid's Tale and Frankenstein on Science and Society); Shakespeare (Hamlet); and an anthology of pre-1900 poetry from a chosen movement (English Romantics).

[Entry requirements: the equivalent to 9 - 6 at IGCSE in both First Language English and Literature.](#)

### **Mathematics:**

This is a two-year course following the Edexcel syllabuses with students sitting 3 units at the end of Yr 12 and a further 3 at the end of Yr 13. The course consists of four compulsory units plus 2 units making the 6 needed for the full IAL, adding 1 unit each year from the list below:

**Two units in Core Maths:** Students study 6 units: P1, P2 +1 other in Year 12. In Year 13 you study P3 & P4 +1 other to make up the six units. These cover algebra, calculus, coordinate geometry, functions, graphs, logarithms, numerical methods, proof, sequences, trigonometry, and vectors. The other two units are chosen from the following:

**Decision Maths:** It includes algorithms, algorithms on networks and graphs, the route inspection problem, critical path analysis and linear programming.

**Mechanics:** Mechanics is the study of motion. The topic will include in-depth analysis of forces, velocity and acceleration. It can be applied to all objects from the mundane throwing of a ball to the orbits of the planets and the beginnings of rocket science.

**Statistics:** This course includes detailed analysis of data, the presentation of data and aspects such as correlation, regression, probabilities and distributions.

Further Pure Maths: Exceptionally mathematical students can also sit FP1 and/or FP2.

[Entry requirements: The equivalent to a level 6 and above at Maths \(Higher\) IGCSE.](#)

### **Business:**

The Business Studies syllabus enables students to understand and appreciate the nature and scope of business, and the role it plays in society. It encourages a critical understanding of companies and the markets they serve. Students examine the management of organisations and, in particular, the process of decision-making in a dynamic external and global environment.

The course comprises four units: For the AS Course these are Marketing & People and Managing Business Activities, whilst in the second year of the course students will study Business Decisions & Strategy and Global Business. The course prepares students to enter university to study a wide range of business-related topics, to complement almost any other university course, or to enable them to run their own business.

[Entry requirements: Students need not have studied Business at IGCSE: The course requires the equivalent to a minimum level 5 at IGCSE in First Language English.](#)

### **Spanish:**

While living in Spain, it is important that our students acquire knowledge, skills and understanding of the Spanish language for practical use, further study and/or employment.

Students sitting the Edexcel A Level Spanish are assessed on three exams:

Paper 1: Listening, reading and translation.

Themes are based on the society and culture of the language being studied.

Paper 2: Written response to works and translation. This paper draws on the study of two discrete Spanish works: either two literary texts, or one literary text and one film.

Paper 3: Speaking. Students will be assessed on their ability to use a range of language accurately, communicate and interact effectively, summarise and analyse findings from written sources relating to their research subject; showing knowledge and understanding of the culture and society where the language is spoken.

[Entry requirements: To study A Level, a minimum level 8 at IGCSE Spanish Foreign Language or level 5 in First Language Spanish.](#)

### **Psychology:**

Students sit the Edexcel Advanced Level (GCE) in Psychology. This qualification contains a written exam instead of coursework.

By studying this subject, students will develop their interest and knowledge of Psychology and it also provides the foundation for further studies and career **Psychology**s in this field.

The AS has 4 units which are assessed by written exams:

Unit 1: Social Psychology

Unit 2: Cognitive Psychology

Unit 3: Biological Psychology

Unit 4: Learning Theories

The A2 consists of 2 more units which are assessed by written exams:

Unit 3: Clinical Psychology.

Unit 4: Criminal Psychology

Students are also expected to know Research Methods which relates to Psychological Skills.

[Entry requirements: Students need not have studied Psychology at IGCSE: The course requires the equivalent to a minimum of level 5 at IGCSE in First Language English.](#)



## **Geography:**

The Pearson Edexcel International Advanced Level in Geography is a modular qualification. The Advanced Subsidiary can be claimed on completion of the International Advanced Subsidiary (IAS) units. Units 1, 2 and 3 have a mix of data-response questions, short-answer, and/or longer/guided essay questions. There is also a fieldwork response question in Unit 2 and a synoptic question in Unit 3. Unit 4 has one research-based question that relates to the option students' have previously studied. These qualifications enable students to develop independent thinking and critical thinking skills. This specification is designed to allow geographers the flexibility to build programmes that suit their own particular interests and needs using a range of approaches. It offers units that allow a balance between students' own particular physical, human and/or environmental interests and key geographical topics that provide them with the knowledge, understanding and skills for further study at higher education or for employment.

### **Content overview**

#### Unit 1- Area of study - Global Challenges

- Tectonic Processes and Hazards
- Landscape Systems, Processes and Change
- Coastal Landscapes and Change
- The Carbon Cycle and Energy Security

#### Unit 2- Area of study- Geographical Investigations

- Globalisation
- Shaping Places and Diverse Places
- Superpowers
- Global Development and Connections – Migration, Identity and Sovereignty.

#### Unit 3 Area of study- Contested Planet

- Atmosphere and Weather Systems
- Biodiversity Under Threat
- Energy security
- Superpower Geographies

#### Unit 4 Area of study- Researching geography

##### Independent Investigation

The student defines a question or issue for investigation, relating to the compulsory or optional content. The topic may relate to any aspect of geography contained within the specification.

**Entry requirements:** Students need not have studied Geography at IGCSE: The course requires the equivalent to a minimum of level 4 at IGCSE in First Language English and Maths.

## **History: The Pearson Edexcel International Advanced Subsidiary in History**

The International History A-level is a modular course where students study and sit Units 1 & 2 in Year 12 and Units 3 & 4 in Year 13. The History A-level is up-to-date, engaging and relevant to an international audiences developing students' understanding of the nature of historical studies. The course focuses on the depth, breadth and interpretation of events in history. In the focus on depth, students will look at the history of one country in detail over a short period of time; in the breadth approach, students will study the history of one country through four key topic areas over an extended time scale and for the interpretations of the event in history, students will look at the development of international relations over a broad historical period.

### **Content overview:**

#### **Unit 1: Depth Study with Interpretations**

**Option 1C: Germany, 1918–45:** This option comprises of a study in depth of the momentous years in Germany between the end of the First World War and the end of the Second World War. These events had a devastating effect on 20th-century Europe and throughout the modern world. Students will gain an in-depth understanding of revolutionary change in Germany between 1918–19, the emergence of a functioning democracy and its transformation into a repressive tyranny, which was to threaten the peace of the world and cause misery to millions.

#### **Unit 2: Breadth Study with Source Evaluation 23**

**Option 1C: Russia, 1917–91: From Lenin to Yeltsin 28:** This option comprises of a study in breadth in which students will learn about the key political, social and economic features of Communist rule in Russia during the 20th century, an era that saw its authority and influence rise to the status of a superpower, only to diminish and decline later in the century. The focus of the study is on developments and changes over a broad timescale, and so the content is presented as themes spanning a significant duration: 1917–91.

#### **Unit 3: Thematic Study with Source Evaluation 33**

**Option 1D: Civil Rights and Race Relations in the USA, 1865–2009 42:** This option explores developments that have shaped contemporary America and remain a fundamental issue in US society: the changing pattern of race relations between black and white Americans over a period that began with millions of black Americans in slavery and ended with Barack Obama as President.

The five key topics are linked by certain key themes, namely:

- 1 the role of Congress, the presidency and the Supreme Court, in changing race relations
- 2 the pressure groups and individuals campaigning for enhanced civil rights
- 3 the forces resisting enhanced civil rights
- 4 the changing economic and educational opportunities for black Americans
- 5 the changing pattern of settlement and housing for black Americans.

#### **Unit 4: International Study with Historical Interpretations 45**

**Option 1C: The World Divided: Superpower Relations, 1943–90 51:** This option contains a study in depth of historical interpretations on a broad question, namely the reasons for the outbreak and development of the Cold War in the years 1943–53. This is contextualised by, and overlaps with, a study of superpower relations (USA, USSR and China) in the years 1953–90. The two main themes are confrontation and the threat of war on the one hand, and Détente and the resolution of conflict on the other.

**Entry requirements:** Students need not have studied History at IGCSE: The course requires the equivalent to a minimum of level 5 at IGCSE in First Language English.

Except in Foreign Languages and Psychology which are both linear courses courses, final A Level grades are based on the combination of the results from both AS and A2 exams. Students have the opportunity to re-sit individual units to improve their academic outcomes - final decisions are left to the subject teachers.

# INTERNATIONAL BTEC AWARDS

## **International BTEC Advanced Level 3 Art and Design**

BTECs are equivalent to three A-levels and enable a learner-centred approach to education, with a flexible, unit-based structure and knowledge applied to project-based assessments. BTECs focus on the holistic development of the practical, interpersonal and thinking skills required to be successful in employment and higher education. The BTEC in Art and Design is designed as a full-time course to support learners who want to study art and design-based qualifications as the main focus of a two-year, full-time study programme. The qualification would support progression to higher education in its own right.

[Entry requirements: Students need not have studied Art at IGCSE: The course requires the equivalent to a minimum of level 5 at IGCSE in First Language English](#)

## **International BTEC Advanced Level 3 IT**

The BTEC International Level 3 qualifications in IT have been developed in collaboration with Microsoft to ensure content aligns with specific certified learning opportunities. Equivalent in size to three International A Levels. There are three mandatory units and learners complete the remaining optional units. This qualification is designed to be studied over two years as a full-time course. It meets entry requirements in its own right for some courses in information technology or related study such as an HNC or HND in Computing, Engineering or Business Management. This qualification could also directly lead to employment in Level 3 roles in the IT sector or via higher-education IT courses.

[Entry requirements: Students need not have studied level 2 IT. The course requires the equivalent to a minimum of level 4 at IGCSE in First Language English and Mathematics.](#)

## **Pearson Edexcel Extended Project Level 3**

This qualification helps students develop and demonstrate their project management skills and provides opportunities for extended writing, both of which are highly valued for progression to higher education and employment. Students can tailor their project to fit their individual needs, choices and aspirations with the agreement of their centre.

The outcome of the project can be a design, performance, report, dissertation or artefact.

EPQ's are valued by universities as they show clear evidence of independent learning and a commitment to to study and are used to assess student applications.

[Entry requirements: Students must show the academic ability to study this course - subject to teacher approval.](#)

# SUBJECT COMBINATION CHOICE

Each year we review the combination of subjects in each option block and we endeavour to accommodate students' choices of subjects by structuring the option boxes accordingly. However, inevitably, there may be some areas where a combination of choices will not be possible. Normally, students choose four subjects (one from each block) in total at AS Level in Year 12 and then go on to choose three to study at A Level in Year 13. The BTEC courses are the equivalent to 3 A levels and students have the option to choose a further A level subject if it can fit into their schedule.

BLOCK 1	BLOCK 2	BLOCK 3	BLOCK 4	BLOCK 5	
Maths	English Lit	Biology	Psychology	Geography	
Spanish	Chemistry	Business	Physics	History	

Or

Level 3 Extended Diploma in Art and Design full time 2 year programme

Or

Level 3 Extended Diploma in IT

Extended Diploma = 3 A Levels - Full Time 2 year programme

A Level English Language will be made available but this will be arranged on a bespoke timetable.



WINGATE  
SCHOOL



# HIGHER EDUCATION/UNIVERSITY ENTRY

## **Entry to Universities:**

Normally this requires success in three subjects at A level. The higher the grades you achieve, the greater the choice of universities and courses open to you. Universities may also look at your IGCSE results as well as your AS and A level grades. We will help guide you through the process of applying for university in the UK, Europe or further afield.

For students whose first language is not English, there may be an additional requirement to take an IELTS English language qualification for access onto a course taught in English. This is not presently taught at the school and is examined in the north of Tenerife, which you must arrange yourself.

**Entry to Universities in Spain:** Your A Level results must first be validated by the Spanish authorities (Homologación) before UNED can give an official “Acreditación” for entry into a Spanish university. The minimum requirement for the “Homologación” is two A levels (or two AS and one A level). This can only be applied if students have passed the Social Sciences and Spanish courses in Yrs 8 to 11 and have their IGCSE results convalidated (Homologación), or completed their formal secondary education to age 16 in the Spanish system. Furthermore, each University in Spain has its own entry requirements above and beyond the “Homologación” and UNED Acreditación. This often includes taking further exams in subjects from the Spanish Bachillerato. These exams are in Spanish and are not taught at Wingate, but information will be made available and we will help guide you through the Spanish application process to the university of your choice. If your idea is to study at a Spanish University, you should ask advice from Sra. Barrio, given that the admission requirements have changed recently. We look forward to seeing you!

**We look forward to seeing you!**

