

## **Foundation Stage 2**

### **Communication and Language**

The real focus is developing the children's speech, vocabulary and understanding in English. They need to understand the importance of listening, be able to ask questions and give their ideas.

There is a huge emphasis on stories – listening to, discussing, answering questions and using new vocabulary.

### **Literacy**

We use Jolly Phonics to teach the letter sounds, help children to read and spell simple words phonetically. The children may have little packets with sounds/ words or activities to practise at home and reading books are brought home to read and talk about. Comprehension work is also completed later in the year, relating to books explored together from the Oxford Reading Tree scheme.

In January, we begin to use our knowledge of sounds to write simple words and sentences, with help! We have weekly spelling tests which the children love, beginning to spell words like c-a-t and eventually spelling words like 'fresh', 'some' and 'said'.

By the end of the year, we hope to be able to know 42 sounds, including double sounds such as th, sh, and oo. We try to form letters correctly and with control and sitting on the line! We can usually write one or two simple sentences independently with our own spellings which are recognisable if not necessarily correct, and we are starting to be aware of the correct spellings of tricky words (Words which cannot be sounded out phonetically)

We are able to read a good range of simple vocabulary and can use our phonic knowledge to have a go at working out unfamiliar words.

### **Mathematics**

We use the White Rose Maths scheme as our basic scheme. The children will be involved in counting to 10, then 20, and by the Summer term we look at numbers to 100. By the end of the year the children should be able to read, write, order and use numbers to 20. There is a strong emphasis on practical maths so not necessarily any paperwork to show!

The children will be involved in addition and subtraction, mostly within 10, using number tracks, counting fingers, objects. Finding 1 more or 1 less, etc than a number and doing some calculations involving mental recall.

Subitising is vitally important and knowing number bonds to 10 is the focus which will help for Year 1. More information will be given to parents later. It's exciting and amazing!!

The children will learn about 2d and 3d shapes and be able to use relevant mathematical language. They will be involved in simple measuring of length and weight and capacity.

### **Personal, Social and Emotional Development**

We want our children to be independent little learners. They should be able to select and use resources and activities independently and carry out many activities away from the teachers' help. We need to learn how to concentrate on our given 'jobs' and to persevere even when things are difficult!

The children are given support in learning how to work alongside each other and play nicely together, as well as valuing each other and understanding different people's needs, views, and cultures.

### **Understanding the World**

We cover three main topics throughout the year. These enable children to learn a little of the world around them, to ask questions and find out how things work, find out about the past and present and chat about what they know and have learned. However, we also take on board the children's interests so many more areas may be covered!

Autumn term - Under the Sea –looking at what we find in the sea, plants, animals, compare different kinds of water, floating/sinking, etc.

Spring term – The Cafe—where we learn how to make different food!

Summer term –Space –look at planets, sun, moon, walking on the moon and aliens!

The children are taught how important technology is in everyday life and experiment with different means of communication. They see how technology is used as a tool for learning within the classroom.

### **Expressive Arts and Design**

The children are involved in a Christmas show, but we try to do extra little performances throughout the year. They will learn a large number of songs! In their weekly music lessons they are also shown how to use percussion instruments and explore pitch (high and low), rhythm and dynamics (loud and quiet).

In Art activities they will have the experiences of producing results using a variety of materials, paints, etc. We will be mixing colours, developing observational skills and trying to encourage control when using a pencil or brush.

### **Physical Development**

Fine motor skills are developed through drawing, cutting and small construction activities.

Large scale movements are developed through:

Dance - listening to instructions and music and responding accordingly

Gymnastics - travelling in different ways showing an awareness of space and safety.

Outside PE— either using bats, balls and developing throwing and catching skills or participating in team games.

### **Spanish**

The children have two lessons per week, grouped according to their ability / understanding of Spanish. We feel it is important for the children to be able to communicate with others, however simply.

These lessons will help the children become familiar with the Spanish language at an early age.

How to help at home.

Reading - If your child has a little packet of words / pictures/ activities please try to go through them every night - only for 5 or 10 minutes to help your child remember the new vocabulary. Reading books should also be shared at least twice a week to help fluency and understanding.

Spelling - The children will start to bring home spellings to learn in January. Again, please try and go through these every night. Spelling tests are on Fridays.

Worksheets— The children will regularly bring work home which they have done in class. Staff will make comments if help was needed and we ask that if you see your child struggling, you could go through the problem once more at home.