

WINGATE SCHOOL
CURRICULUM OVERVIEW

Welcome to Year 2!

Dear Parents,

We would like to provide you with some general information on subjects covered and targets expected during the time your child is in Year 2. There are also two open days in October and June when you are invited to come and talk to us about your child's progress. The school report will be given out in June.

If, after reading through this booklet, there are any questions or queries please don't hesitate to come and see us. We feel sure your child will have a very exciting and productive year and enjoy the new challenges and approaches to learning that Year 2 has to offer.

Mrs Edwards and Mrs Metcalfe

Class Monitors

Every day one child will be the class monitor and they will choose a helper (every child will have a turn on a rotation basis). For this privilege they will have badges and special chairs, then be responsible on that day for helping with jobs such as collecting registers from the other infant classrooms, putting out worksheets, books and general duties around the classroom.

Achievement Assembly

Each Friday in these special assemblies, every class has the opportunity to share what they have been doing with the rest of the Infants and bring along some of their work. Certificates and stickers will be awarded to children based on their hard work, improvement and any special achievement. A cup is also awarded to the class with the week's 'best behaviour'.

Reading

The children will be heard to read individually twice a week and within a small group once a week during a Literacy lesson, where comprehension activities will support their reading understanding.

Every Monday they will also be given the opportunity to borrow two library books that can be exchanged the following Monday.

Targets

It is hoped by the end of Year 2 the children will have finished both Levels 5 & 6 within the Ginn reading scheme and completed the accompanying comprehension work from their Oxford Reading Tree books.

Literacy

Every Friday the children will have a Spelling test which works in conjunction with the Jolly Phonics Grammar scheme. They will be covering various aspects of Grammar including: alphabetical order, speech marks, commas, nouns, adjectives, verbs, adverbs, plurals, homophones, past tenses, prefixes, suffixes, prepositions and using a dictionary on a weekly basis.

In their written work the children will be doing their own writing based on stories listened to in class and also using their own imaginations, recounting events and learning to appreciate poetry and be writing their own poems, plus many other aspects of Literacy including writing letters, instructions and book reviews.

Year 2 will also be using the Pie Corbett method of writing which includes story maps, imitation and innovation.

Targets

The children will be expected to be consistent in the use of capital letters and full stops. They must be able to spell 'key words' and take care with presentation and handwriting when written work is produced. The children also need to start being able to read through and self correct their own work. Their stories need to be interesting and contain more description.

Computing

The children will be building their confidence and developing their skills using a variety of programs to assist them with their English and Maths. They will follow and create instructions and sequences for programmable games and toys, conduct on-line research and develop their skills in digital photography. Throughout the year, the children will also consider appropriate use and content of information technology and basic skills such as using a mouse.

Numeracy

The core of our numeracy is based on the Abacus scheme although there is also a lot of support material. By the end of Year 2 the children should have achieved or be working towards the following:

Targets

- To be able to recognise numbers to 1000 and their place value
e.g 437 comes after 436 and before 438
 - To understand hundreds, tens and units
e.g 648 is 6 hundreds, 4 tens and 8 units
 - To be able to add and subtract numbers to 100
e.g $21+17=$ $56-16=$ etc.
To know how to double and halve numbers
 - To recognise odd and even numbers
 - To know their 2x, 5x and 10x tables
 - To count in 3's and 4's
To have an understanding of division
 - To know the value of English money and how to use it in 'real life situations'
e.g shopping and calculating how much change they need for a given amount
- To be able to measure in centimetres using a ruler
 - To be familiar with kilograms and grams
 - To be able to tell the time (O'clock, half past, quarter to and quarter past)
 - Understand fractions $1/4$, $1/2$, $1/3$ and $3/4$
 - Be able to recognise and know the properties of 2D and 3D shapes.
- Living things and their habitats

Categorise things according to whether they are living, dead or 'non-living'

Consider the differences between plants and animals

Learn about habitats, microhabitats and create simple food chains

Plants

Describe how seeds and bulbs grown into plants

Find out what plants need to stay healthy

Everyday materials

Identify and compare the properties of everyday materials such as wood, paper, cardboard, plastic and metal.

Investigate how the shapes of solid objects can be changed by squashing, bending, twisting and stretching.

Science

In Year 2 Science we will learn about the following topics:

Animals and Humans

Consider the basic needs of humans and animals

Learn about animals and their young

Consider the importance of eating a balanced diet, exercise and hygiene.

P.E / Games

In physical education lessons the children will master basic movement skills e.g. running, jumping, throwing, catching, balance, agility and co-ordination. They will be moving to music in the hall and perform dances using simple movements.

Year 2 will be participating in team games at Cabo Blanco pitch, which will conclude with our Sports day in June.

History

In the Autumn term we will be look at how holidays, farming, toys, games, clothes, school and work for children has changed in the last 100 years. Then in the Spring & the early part of the Summer term the children will be learning about 'Famous People in History'. This is a topic they will enjoy so to keep the excitement of who the people will be, we haven't included it in this letter! Later in the summer term the children will learn about "The History of Wingate School" from its early beginnings to present day.

Geography

Throughout the year the children will be learning about many aspects of the world we live in which will include: physical geography features (e.g. lakes, mountains), human geography features (e.g. villages, towns), the weather and seasons, compass directions, maps and plans, aerial views, the geography of the United Kingdom, world geography and geographical similarities and differences.

Art & Craft

Throughout the year the children will be working with a variety of resources including glue, paints, crayons, fabrics and collage materials.

They will be painting, printing, model making, sewing and designing their own pieces of work based on topics covered in class.

Then, in the summer term, the emphasis will be on 'Famous Artists' - looking at their work and re-creating our own masterpieces!

Spanish

The children in Year 2 have two Spanish lessons a week, where they are divided into two groups according to ability. If a child reaches the required level they will be moved to the more advanced group.

The Top Group aims to develop the ability to communicate effectively in the Spanish language through both the spoken and written word, using a range of vocabulary and structures. Their reading skills will be especially reinforced.

In the Lower Group the emphasis will be on learning colours, numbers, greetings and many aspects of home and school. They will gain confidence in the spoken language and increase their vocabulary through games, rhymes and songs. The children will also be writing simple sentences in Spanish associated with the work covered in class.

Music

Once a week Year 2 has a music lesson in which the children will develop their singing and percussion skills throughout the year. Singing skills are developed by learning 'rounds' and songs in two part harmony. Using 'animals' as an on-going theme, the children explore sound and the use of percussion instruments. They learn how to provide an 'accompaniment' to a song using both tuned and untuned percussion. Additionally, we have an Infant singing time every week, plus, of course, our spectacular Christmas show in December.

Assessments

There are no official examination papers but the children will do little tests in English and mathematics to assess their understanding of what has been taught throughout the year in addition to continual assessments across the curriculum.