

Curriculum Overview



Dear Parents,

I would like to welcome your child to my class and I am looking forward to getting to know you and working together to make this an exciting and enjoyable year.

The year 1 curriculum builds on and extends the experiences that children have had in Reception.

In year 1, learning becomes more formal as the year goes by, though learning through practical activities will continue to be an important part of the school day. This ensures that the children remain motivated, enthused and motivated learners.

As you will find by reading the rest of this document, your child is going to have a very busy year. It is important that he/she attends school regularly and arrives promptly every morning. On Mondays we will be having our achievement assembly. For this occasion I will be rewarding children who have been polite, well behaved or achieved some great work during lesson time. We have two open days, in October and June, when you are invited to come and talk about your child's progress. Please do not hesitate to come and see me at any time before or after school if you have any questions or queries.

Miss Brown

Speaking and Listening.

It is very important that your child listens and is able to concentrate. Many subjects that we teach involve an introduction where he/she needs to listen carefully and take part in practically, so that when asked to do so, he/she is able to complete the task that will be set.

Reading

Your child will read in class at least twice a week. Please read each night at home to help fluency and understanding, and sign or make a comment in his/her home reading record.

As the reading books get longer, your child's book may not be changed each time he/she reads in class. Please do not worry; we like to ensure that your child can complete the comprehension tasks set in class that go with the book.

By the end of Year 1, we expect most children will have read Ginn levels 3 and 4, and to widen the breadth of their experience, some books from level 3, 4 and 5 of Oxford Reading Tree.

By the end of year 1, we expect most children to read with fluency, expression and understanding of the text.

Additionally, on a Monday, your child will choose a library book to bring home; this is a book for you to read together depending on the difficulty. These books are changed every Monday.

Phonics

We shall continue using "Jolly Phonics", as in Reception, revising sounds that they have already been introduced to, and also new letter clusters. Eg str, spl, br, cl, etc.

It is very important that your child learns his/her spellings each week, as this re-enforces his/her sounds knowledge when reading, and also enables them to spell key words correctly when writing stories.

Spelling tests are on Fridays each week and new list of spellings are given out on the same day.

Writing

By the end of the year, we expect most children will be writing sentences and re-writing stories with a beginning, middle and end. They should be using capital letters and full stops in the appropriate places. Letter formation should be correct, with letters being the same size and writing sitting on lines.

Numeracy

By the end of year 1, your child will be expected to know the following:

Number bonds up to 10. Eg $6+4=10$, $4+6=10$, $10-4=6$, $10-6=4$.

Recognise and write numerals up to 100, and count forwards and backwards in 2's, 5's and 10's from a given number.

The names of 2 and 3 dimensional shapes. Eg. Circle, square, cube, Cuboid.

O'clock and half past in time

The values of British coins up to £2.

The language of measure- smaller than, bigger than, more, than, less than, etc.

Citizenship

During the year, there will be a session each week where we talk about choices, feelings, belonging, likes and dislikes and people who help us. This is a time where listening, speaking and confidence skills are also developed.

Computing

Your child will regularly use the computer to complete tasks associated with the maths, literacy and topic. During the year they will also learn about algorithms and how to use technology to retrieve and create.

Spanish

In Spanish, the class is split into two groups; those who are already fluent in Spanish and beginners.

Music

Your child has a music lesson each week with Mrs Everett. He/she will investigate sound, rhythm, beat using percussion instruments and singing.

Topic

We will be covering many areas of the curriculum this year through topic work. During the first term we will start with a topic called 'Marvellous Me' which gives me an opportunity to get to know the children and covers science aspects such as body parts and our senses.

In our second term we will learn about different Plants and Animals.

For our last term we are using Mr Benn – a very British cartoon, to help us explore all sorts of areas of our curriculum. We will travel to the United Kingdom to learn about its cities, seasons and weather. We will also travel back in time to find out about the history of Tenerife. We may pop into some fantasy worlds and explore different types of materials, who knows where Mr Benn could end up!

If you have any information or artefacts to do with our topics and are happy for the children to bring them in to share with the class they will be gratefully received but please label them first.

Art/Craft/Technology

The children will be using a variety of materials. Eg. Clay, collage, construction toys and paint to investigate shape and form.

P.E.

This year your child will be developing skills in the following

Agility, balance and co-ordination, climbing frames, team games, throwing, catching and kicking a ball.

