



# Wingate School Tenerife

## Junior Curriculum Newsletter

### Year 6 Autumn Term 2021

#### A Message from Miss Burridge and Ms Munro

We hope you have all enjoyed a fun, refreshing summer holiday and that the children are enjoying their first term in Year 6 so far.

This curriculum newsletter will provide you with an insight into what they have in store for them this term across the key **core** subjects.

For further information about other subjects, please see the overview on the school website.

Thank you.

**The Year 6 Team**

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#### General Information:

- PE: Thursdays
- Afternoon activities: Fridays. This may require PE kit to be worn which will be communicated by email by Ms Estervez, Head of Juniors

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#### Other Information:

Our PSHE lessons will remain a focus in class and the children will have various opportunities to discuss their own mental health and wellbeing throughout these sessions.

This term pupils will develop their understanding of:

- **Welcome to Year 6** - welcoming the children back to school and discussing what is expected of them in Year 6.
- **Friendships** - we will be discussing managing their emotions, conflict and

#### Maths

This term, Year 6 will focus on Place Value in numbers up to 10 million as well as revising their understanding of the four operations; addition, subtraction, multiplication and division. We will then further develop the children's knowledge of Fractions and end the term with the study of Position and Direction in Geometry.

Reasoning, problem solving and accuracy in mental maths are key skills that we are aiming to develop this term. We will also be encouraging the children to utilise the maths 'talk' skills taught to aid them in explaining their mathematical thinking and demonstrate greater depth when working.

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#### English

As writers, we will be exploring a range of texts throughout this term; newspaper report writing, emotive poetry for Remembrance Day, a diary entry by an evacuee, a letter home during World War II and biographical writing about distinguished historical figures.

The art of newspaper report writing will furnish the children with a wealth of skills that will allow them to create engaging articles in the style expected, whilst also focusing on handwriting, presentation, grammar and composition. Emotive poetry writing will further develop their understanding of figurative language devices such as personification and metaphor, as well as enhancing their engagement with this term's History topic, World War II. Our focus on biographical writing towards the end of term will utilise the children's Computing and Writing skills, as they will be researching, designing and developing a webpage in which to display their work about a key historical figure.

Year 6 will also take part in Whole Class Guided Reading sessions throughout this term based on their class novel, Wonder by R.J. Palacio or The Boy in the Tower by Polly Ho-Yen. We will be focusing on developing the children's reading skills, coaching them to provide reasoned justifications for their views and encouraging them to identify evidence during class discussions.



resolution within their friendships, as well as how to recognise and respond to peer pressure and bullying.

- **Internet Safety** - the children will discuss e-safety as part of their Computing curriculum.
- **Mindfulness and meditation**- we will be exploring the benefits of mindfulness and meditation and their importance to our physical, emotional and mental health.

### How can you help at home?

- **Reading:** The children should be reading a variety of texts aloud at home for **10 minutes everyday**. After reading, the content should be discussed with an adult or sibling and this should then be recorded in their Reading Record/Home School Link.
- **Spelling Practice:** Spelling is a key focus and weekly spellings should be practised at home for **10 minutes daily** using resources provided on the children's Chromebooks.

### Online lessons:

Due to the current situation with COVID-19, please be prepared that online lessons could begin unexpectedly. Should this happen, pupils will follow their full, normal timetable and they are expected to be up, ready to learn and online in their class Google Meet by 9:00a.m.

During their online lessons, the children should have their Google Classrooms open at all times and we will set work for them to complete as well as being there to answer any questions, queries or problems they may have.

## Science

Our first topic this year will be a study of the Circulatory System. The children will be given the opportunity to develop their knowledge of the various parts of the Circulatory system and their functions, whilst gaining an understanding of how blood and essential nutrients are transported around the human body. They will also be able to investigate the positive impact of diet and exercise, as well as learn about the negative effects of substances such as alcohol, drugs and tobacco on the human body.

During the latter part of this term, the children will study the classification of living things. The children will learn how to describe how living things are classified into broad groups such as mammals, reptiles, amphibians, fish etc. according to common observable characteristics and based on similarities and differences. They will also develop their investigative skills by studying the variety of living things that live in their local habitat.

## Topic

As Historians, we will be learning about World War II throughout this term. We will explore the causes of the outbreak of the war, discuss various key events in the early years (The Blitz, Operation Dynamo and the Battle of Britain) and research key leaders. The children will also have the opportunity to investigate the impact of rationing and evacuation on British society, the role of women and the influence of government propaganda. They will be challenged to investigate bias and form their own opinions based on a variety of historical sources.

As Geographers, we will be working on our map skills to gain an understanding of and be able to use grid referencing and the various symbols used to navigate an ordnance survey map.

We hope you found this informative and if you have any further questions or queries, please don't hesitate to contact us via our emails: [jordana.burridge@wingateschool.com](mailto:jordana.burridge@wingateschool.com) or [sarah.munro@wingateschool.com](mailto:sarah.munro@wingateschool.com).

Wishing you all a safe and happy Autumn term.

**The Year 6 Team**