

Spanish

The children have two lessons per week, grouped according to their ability / understanding of Spanish. We feel it is important for the children to be able to communicate with others, however simply. These lessons will help the children become familiar with the Spanish language at an early age.

How to help at home.

Reading - If your child has a little packet of words, try to go through them every night - only for 5 or 10 minutes to help your child remember the new vocabulary. Reading books should also be read each night to help fluency and understanding.

Spelling - The children will start to bring home spellings to learn in January. Again, please try and go through these every night. Spelling tests are on Fridays.

Worksheets - The children will regularly bring home work they have done in class. Staff will make comments if help was needed and we ask that if you see your child struggling, you could go through the problem once more at home.

Useful websites you may wish to use at home.

<http://www.bbc.co.uk/cbeebies/>

<http://www.bbc.co.uk/schools/wordsandpictures/cvc> (Definitely not the first term!)

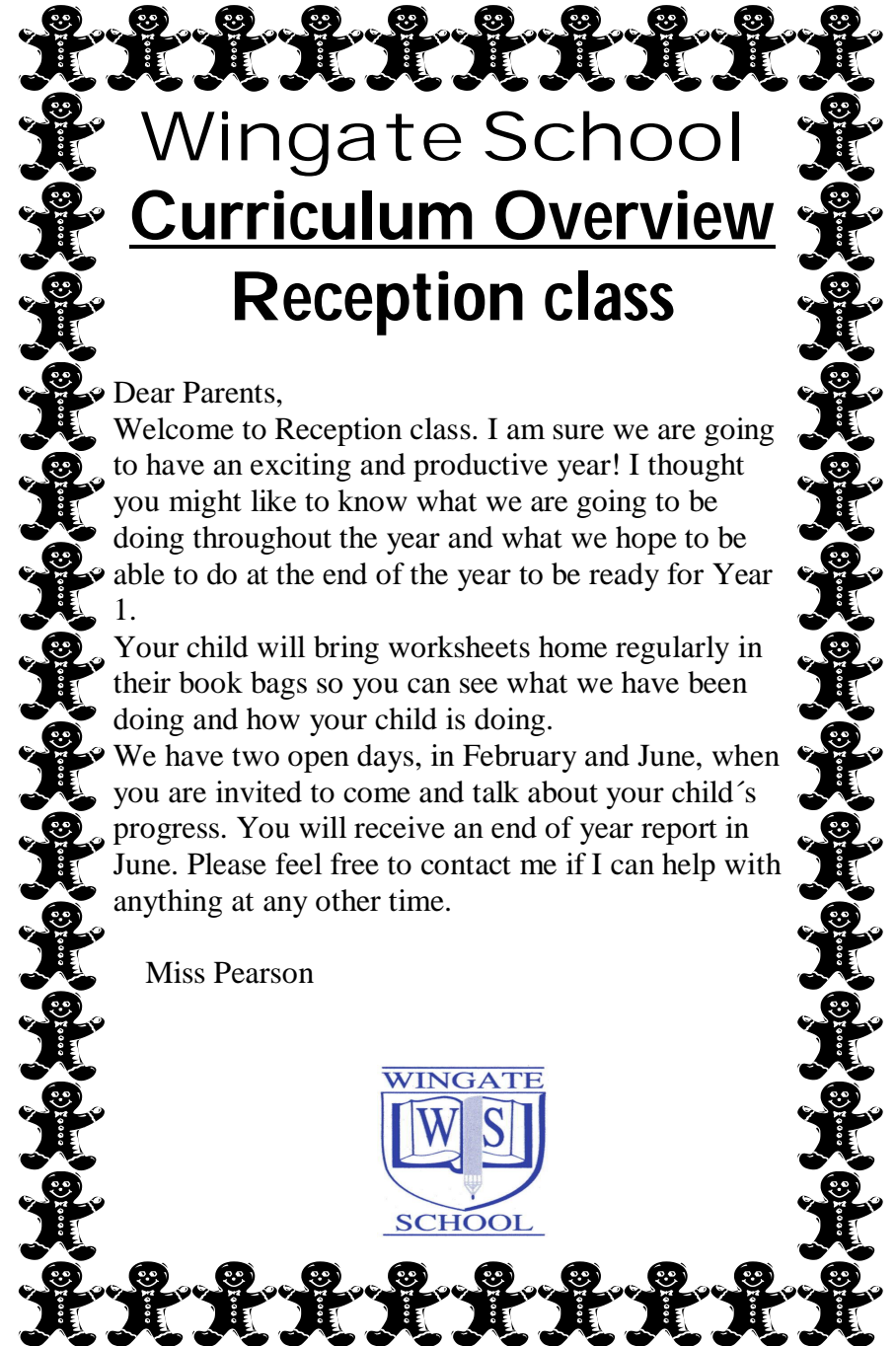
<http://www.bbc.co.uk/schools/numbertime/>

<http://www.oxfordowl.co.uk/>

<http://funschool.kaboose.com> (Under the Sea topic)

<http://www.nasa.gov/audience/forkids/kidsclub/flash/index.html> (Space topic)

<http://www.kidsdinos.com/dinosaurs-for-children.php> (Dinosaur topic)



Wingate School

Curriculum Overview


Reception class

Dear Parents,
Welcome to Reception class. I am sure we are going to have an exciting and productive year! I thought you might like to know what we are going to be doing throughout the year and what we hope to be able to do at the end of the year to be ready for Year 1.

Your child will bring worksheets home regularly in their book bags so you can see what we have been doing and how your child is doing.

We have two open days, in February and June, when you are invited to come and talk about your child's progress. You will receive an end of year report in June. Please feel free to contact me if I can help with anything at any other time.

Miss Pearson



Communication and Language

We use Jolly Phonics to teach the letter sounds, help children to read and spell simple words phonetically. The children have little word packets with words to practise reading at home and reading books, mostly from the Ginn 360 scheme, are brought home to read and talk about. Comprehension work is also completed, relating to the books read. By Christmas, the majority of the class can read simple books and take great pride in their achievements!

Literacy

In January, we begin to use our knowledge of sounds to write simple words and sentences, with help! We have weekly spelling tests which the children love, beginning to spell words like c-a-t and eventually spelling words like 'fresh', 'some' and 'said'.

By the end of the year, we hope to be able to know 42 sounds, including double sounds such as th, sh, and oo. We try to form letters correctly and with control and sitting on the line! We can usually write one or two simple sentences independently with our own spellings which are recognisable if not necessarily correct, and we are starting to be aware of the correct spellings of tricky words (Words which cannot be sounded out phonetically)

We are able to read a good range of simple vocabulary and can use our phonic knowledge to have a go at working out unfamiliar words.

Mathematics

We use the Abacus maths scheme. The children will be involved in counting to 10, then 20, and by the Summer term we look at numbers to 100. by the end of the year the children should be able to read, write, order and use numbers to 20.

They will be involved in addition and subtraction, mostly within 10, using number lines, counting fingers, objects. Finding 1 more or 1 less than a number and doing some calculations involving mental recall.

The children will learn about 2d and 3d shapes and be able to use relevant mathematical language. They will be involved in simple measuring of length and weight and capacity.

Personal, Social and Emotional Development

We want our children to be independent little learners. They should be able to select and use resources and activities independently and carry out many activities away from the teachers' help. We need to learn how to concentrate on our given 'jobs' and to persevere even when things are difficult!

The children are given support in learning how to work alongside each other and play nicely together, as well as valuing each other and understanding different people's needs, views and cultures.

Understanding the World

We cover four main topics throughout the year. These enable children to learn a little of the world around them, to ask questions and find out how things work, find out about the past and present and chat about what they know and have learned.

Autumn term - **Under the Sea** –looking at what we find in the sea, plants, animals, compare different kinds of water, floating/sinking, etc.

Spring term – **The Cafe**—where we learn how to make different food!

— **Dinosaurs**—learning about animals from the past

Summer term –**Space** –look at planets, sun, moon, walking on the moon and aliens!

The children are taught how to use tablets to help their learning in topic work as well as to assist their English and Mathematical knowledge. They will learn how important technology is in everyday life and experiment with different means of communication. The children will have experience of programming toys.

Expressive Arts and Design

The children are involved in a Christmas nativity. Throughout the year they will learn a large number of songs. In their weekly music lessons with me they are also shown how to use percussion instruments and explore pitch (high and low), rhythm and dynamics (loud and quiet).

In Art activities they will have the experiences of producing results using a variety of materials, paints, etc. We will be mixing colours, developing observational skills and trying to encourage control when using a pencil or brush.

Physical Development

Fine motor skills are developed through drawing, cutting and small construction activities.

Large scale movements are developed through:

Dance - listening to instructions and music and responding accordingly

Gymnastics - travelling in different ways on the floor or using climbing apparatus, showing an awareness of space and safety.

Outside PE— either using climbing frames for gymnastics or using bats, balls and developing throwing and catching skills and participating in team games.