

Expressive Arts and Design

Throughout the year, the children are provided with activities involving model making, painting, making collages and drawing pictures.

We play a variety of ring games and join in with dance and movement rhymes.

Over the year we learn a good number of simple songs and rhymes and are involved in an Infant Christmas nativity.

We have many opportunities to be involved in imaginative play, dressing up and role play, based on our own experiences.

Understanding the World

We encourage the children to show an interest in the world around them—looking at why things happen and how things work and chatting about our experiences. It's good to show an interest in the world in which we live!

Our topics this year are:

Autumn Term

'My School Day' and 'Myself'. These help the children to get to know everyone in the setting and become familiar with the surroundings.

Spring Term

'Minibeasts' This topic helps the children to learn about the small animals in our surroundings (the ones that fit into a matchbox)

'Growing and Changing' This topic helps the children to become aware of the way things grow and change around them.

Summer Term

'Opposites' This topic helps the children to enjoy using words and become aware of the meaning of opposite words.

Meeting Other Children and Staff

The children meet the other Infant staff during playtime supervision. Nursery and Reception join up once a week for singing/story and chatting about news.

Nursery are involved in our Infant singing sessions with Miss Pearson in addition to their own music session each week.

Each week we have a special assembly with the Infant classes and staff, where we give stickers and certificates and talk about good work and positive efforts.



Welcome to Wingate Nursery Class

Dear Parents and Guardians

We are looking forward to getting to know you this year and enjoying learning together, through many exciting and engaging activities. Early learning activities include access to sand, water, modelling materials, arts and crafts, constructional toys, books, games and puzzles, plus many more! These stimulate the children's ideas, increase their awareness of shape and space, develop their powers of communication and help them to work effectively together. As the children develop, we foster their skills in pre-reading, language and number work to provide a secure basis for Literacy and Numeracy when they move into Reception class.

In Nursery we follow the National Curriculum Foundation Stage which offers a wide variety of learning objectives and is divided into seven areas of learning. Throughout this year we would hope that in each area of learning the children would grow and be able to achieve many / or be working towards the goals in each area of learning.

Information

The children have 2 outdoor playtimes each day. The playtimes are supervised by staff from the Infant Department.

There are 2 open afternoons per year when parents can come in to school and speak to us and in June you will receive a report regarding your child's achievements in Nursery. If you have any questions or concerns at any other time, please speak to us about them at the beginning or end of the nursery session.

Nursery Staff

Communication and Language

In Nursery, speaking and listening is really important. Throughout the year we have little discussions, ask and answer questions and by the end should be able to respond well to instructions. The children are given opportunities to develop a wide range of vocabulary and to speak with adults and other children. We aim for them to be attentive listeners by the end of the year!

Literacy

We regularly listen to and join in with stories and rhymes and this starts our enthusiasm for books. As the year goes on, the children take pre-reader books home (with no words) to share with parents. From the start of the year, they have a 'packet' to take home to practise—sometimes with pictures, vocabulary relevant to topics, or numbers to remember.

We help the children with pencil control and pencil grip. By the end of the year we are able to form some letters correctly, draw pictures and recognise and write our name!

Personal, Social and Emotional Development

We aim to help the children become independent little learners. We provide activities which the children are happy to be involved in, away from our direct help for longer periods of time as the year goes on. We encourage the children to mix well with the other members of the class and to develop social skills such as taking turns and co-operating with others.

As the year progresses, the children's confidence increases and they have more self control, understanding the behaviour expected in school. It is lovely as a teacher and parent to see how the children are positive and enthusiastic about their new experiences.

Mathematics

In class we learn and become familiar with number rhymes, songs, stories, counting games and a variety of activities.

We recognise numbers from 0 to 10. We count numbers to 10 and then to 20 and are aware of 'big' numbers. We need to be able to accurately count objects to 10.

We do carpet activities such as counting on from a given number (within 6) and saying the next number, compare 2 numbers recognising the larger and smaller number and understanding the basic idea of adding.

Language is very important in comparing objects by size, looking at shapes, weight and length.

Each month a sheet of suggestions to do at home is given out so that you can reinforce what your child has been discovering and learning in class.

Physical Development

We usually have 2 P.E. sessions a week—one in the hall and one outside. We practise moving in a variety of ways e.g. rolling, crawling, hopping, jumping, skipping and walking. We encourage the children to be aware of the space, themselves and each other. By the end of the year the children should be able to dress/undress themselves with only a little help from us.

Physical development also means small movements such as in play dough, threading, holding a pencil or paintbrush and cutting and sticking activities. By the end of the year the children should be able to cut simple shapes fairly accurately.