



## Welcome to Wingate Nursery Class

### Academic Year 2021/2022

Dear Parents and Family

I am looking forward to getting to know you this year and enjoying learning together, through many exciting and engaging activities. Early learning activities include access to sand, water, modelling materials, arts and crafts, construction toys, books, games and puzzles, plus many more! These stimulate the children's ideas, increase their awareness of shape and space, develop their powers of communication and help them to work effectively together. As the children develop, we foster their skills in pre-reading, language and number work to provide a secure basis for Literacy and Numeracy when they move into Reception class.

In Nursery we follow the National Curriculum Foundation Stage which offers a wide variety of learning objectives and is divided into seven areas of learning. Throughout this year we would hope that in each area of learning the children would grow and be able to achieve many/or be working towards the goals in each area of learning.

#### **Personal, Social and Emotional Development**

We aim to help the children to become independent little learners. We provide activities that the children are happy to be involved in, away from our direct help for longer periods of time as the year goes on. We encourage the children to mix well with other members of the class and to develop social skills such as taking turns and cooperating with others.

#### **Communication and Language**

In Nursery, speaking and listening is important. Throughout the year we have little discussions, ask questions and by the end should be able to respond well to instructions. The children are given opportunities to develop a wide range of vocabulary and to speak with adults and other children. We aim for them to be attentive listeners by the end of the year!

#### **Physical Development**

We usually have 2 P.E. sessions a week – one in the hall and one outside. We practise moving in a variety of ways e.g. running, crawling, hopping, jumping, skipping and walking. We encourage the children to be aware of the space, themselves and each other. Under normal circumstances by the end of the year the children should be able to dress/undress themselves with only a little help from an adult.

## **Literacy**

We regularly listen to and join in with stories and rhymes and this starts our enthusiasm for books. As the year progresses, the children take pre-reader books home (with no words) to share with parents. From the start of the year, they have a 'packet' to take home to practise – sometimes with pictures, vocabulary relevant to topics, or numbers and colours to learn.

We help the children with pencil control and grip. By the end of the year the children can form some letters correctly, draw pictures and recognise and write their name.

## **Maths**

In class we learn and become familiar with number rhymes, songs, stories, counting games and a variety of activities.

We recognise numbers 0 to 10. We count to 10 and then to 20 and are aware of 'big' numbers.

We need to be able to accurately count objects to 6.

We do carpet activities such as counting on from a given number, compare 2 numbers recognising the larger and smaller number and understand the basic idea of adding.

Language is very important in comparing objects by size, looking at shapes, weight and length.

Each month a sheet of suggestions to do at home is given out so that you can reinforce what your child has been discovering and learning in class.

## **Understanding the World**

We encourage the children to show an interest in the world around them – looking at why things happen and how things work and chatting about our experiences. It's good to show an interest in the world in which we live! Our topics this year are:

### **Autumn Term**

'My School Day' and 'Nursery Rhymes'. These help the children to get to know everyone in the setting and become familiar with their surroundings.

### **Spring Term**

'Minibeasts' - This topic helps the children to learn about all the small animals in our surroundings.

'Growing and Changing' - This topic helps the children to become aware of the way things grow and change around them.

### **Summer Term**

'Opposites' This topic helps the children to enjoy using words and become aware of the meaning of opposite words.

## **Expressive Arts and Design**

Throughout the year the children are provided with activities involving model making, making collages and drawing pictures. We play a variety of ring games and join in with dance and movement music and rhymes. Over the year we learn a good number of simple songs and rhymes and under normal circumstances we would be involved in our Infant Christmas nativity. We have many opportunities to be involved in imaginative play, dressing up and role play, based on our own experiences.

## **Meeting Other Children and Staff**

Under normal circumstances Nursery and Reception join up once a week for singing/story and chatting about news. We would be involved in our Infant singing sessions with Miss Pearson in addition to their own music session each week. Each week we would have a special assembly with the infant classes and staff, where we give stickers and certificates and celebrate the children's achievements. We hope to be able to do this again soon!

## **Information**

The children have 2 outdoor play times each day which are supervised by members of the infant staff. There are 2 open afternoons per year when parents can speak to me and in June you will receive a report regarding your child's achievements in Nursery. If you have any questions or concerns at any time, then please contact me through the nursery email.