

# **Wingate School**

## **Foundation Years**

### **Information for Starting School**

Tel: 922 720 102  
www.wingateschool.com

The “Early Years Foundation Stage” is what we used to know as Nursery (3/4yrs) and Reception (4/5yrs) classes.

At Wingate, we believe that a high quality Early Years Education makes a positive contribution to children’s early development and therefore provides a sound basis for lifelong learning.

The Nursery and Reception curriculum is part of what is known as “The Foundation Stage Curriculum”. It is planned to provide a range of activities and experiences and is organised into seven areas of learning.

Your child will encounter activities and experiences from each area of learning.

#### **Personal, Social and Emotional Development**

This area of learning is all about your child’s emotional well-being, developing respect for each other and promoting a positive attitude to learning.

#### **Communication and Language Development**

This includes speaking and listening in a variety of situations and to help to develop confidence in expressing themselves.

#### **Literacy**

To encourage children to enjoy books and begin to learn about sounds, words, reading and writing.

#### **Mathematics**

This includes numbers for counting, simple calculations, shape, space and measures.

#### **Understanding the World**

This area of learning is all about developing the knowledge, skills and understanding that help children to make sense of the world.

#### **Physical Development**

Physical development is all about improving skills of co-ordination and movement.

#### **Expressive Arts and Design**

This area of learning includes a range of dance, imaginative/role play, music and art.

### **Nursery Information**

We are delighted to announce that our Nursery class is expanding, as of September 2017. Miss Mason, and a newly appointed teacher from the UK Mrs Swinney will be in of our Nursery class consisting of 24 children.

#### **Starting School**

Thursday 7<sup>th</sup> September Group 1 will attend from 9.00 am to 12.00 midday – no lunch

Friday 8<sup>th</sup> September Group 2 will attend from 9.00 am to 12.00 midday – no lunch

Monday 10<sup>th</sup> September Group 1 will attend from 9.00 am to 12.00 midday – no lunch  
Tuesday 11<sup>th</sup> September Group 2 will attend from 9.00 am to 12.00 midday – no lunch  
Wednesday 12<sup>th</sup> September to Friday 14<sup>th</sup> September all children will attend from 9.00 am to 12.00 midday – no lunch  
Monday 17<sup>th</sup> September to Friday 21<sup>st</sup> September all children will attend from 9.00 am to 1.30 pm – with lunch

From then on, children start at 9am and finish at 3.30pm. If your child struggles to cope with these longer sessions, Miss Mason and Mrs Swinney may suggest that your child stays for a shorter period of time to help him/her settle more easily.

Please send in a small photograph of your child for the first day – this is to help the organisation and preparation of activities during the first few weeks of term.

## Uniform

The uniform must be purchased from our school uniform shop, except for footwear. No substitutes are acceptable. Please make sure every item is clearly named or we can guarantee it will go missing!!

Girls: blue and white school dress  
plain white ankle socks ( white or navy tights in winter)  
black or navy shoes (with toes covered)  
navy sweatshirt

Boys : white polo shirt  
navy shorts  
navy socks  
black or navy shoes (with toes covered)  
navy sweatshirt

In the winter months a school tracksuit may be worn over the top of your child's uniform.  
Shoes – We urge you to try and find shoes without laces and not 'trainer' style. Buckles or velcro fasteners help the children to become more independent.

## PE kit

Boys and Girls: school t-shirt and shorts  
white, navy or black PE shoes  
or plain white trainers.

## What do the children need to bring to school?

1. A bottle of water – named! The children need to have regular little drinks throughout the day.
2. A mid-morning snack, such as a piece of fruit, a biscuit or a packet of crisps.
3. Lunch. Please provide a meal that your child will enjoy. Whilst we encourage the children to eat their lunch, we do not force children to eat.
4. On PE days, your child will need to bring his/her PE kit in a bag. The class will change for PE at the appropriate times. We will inform you of PE days at the start of term.

Bags : Your child will need a small lunch bag which can hang on a peg, a school PE bag and a school book bag. All must be named.

No big bags, or bags with wheels please.

## Our Expectations

- 1. Your child should be able to feed themselves – be able to hold a fork or spoon where necessary. If your child has a piece of fruit, please help by breaking it up appropriately, send an orange already peeled, etc.**
- 2. Your child should be reliable in going to the toilet – be able to just ask and go!**
- 3. The children should be able to dress and undress themselves for PE without needing too much help. Please practise at home!**

## How can I help my child to settle quickly?

- 1. If your child cries, don't worry! Although we know it's not easy to leave your child when he/she is crying, once the parent has gone, the child quickly becomes interested in what is going on around him/her and stops crying.**
- 2. Arrive punctually and let the school know if you are unable to attend, or your child is ill.**
- 3. Please leave toys and personal belongings at home unless they are asked for. If your child brings something home that doesn't belong to him/her, please bring it back to school so that the owner can be traced.**
- 4. Share experiences with your child – talk with your child and listen to what he/she has to say. Encourage your child to form sentences and speak properly. Make books a pleasure – read stories and talk about them. Can he/she talk about the pictures or re-tell part of the story. Encourage your child to think!!**
- 5. When your child shows an interest in making marks on paper, show him/her the correct way to hold a pencil. Supervise your child in cutting out and sticking, make models together with old junk, plasticine or playdough.**
- 6. Sing or say counting rhymes, count objects – for example, how many buttons on your jacket, how many steps to your front door, etc. Ask your child to bring you 2 apples, 3 crayons, concentrate on numbers 0 – 5. Talk about and recognise colours.**
- 7. Above all, make learning fun and praise your child for his/her efforts!**

**There are two Open Days where you are invited to come and discuss your child's progress. However, our doors are always open, and you are welcome to make an appointment with us at any time.**

*Miss Pearson*  
*Head of Infants*